

# WEEKLY INSTRUCTIONAL PLAN

TEACHER: Anecia Ferguson		WEEK OF: 8/30/21 to 9/3/21	
<b>MONDAY</b>  <b>A</b>	<p>SUBJECT: <b>Child Development</b></p> <p>CLASSWORK:  <b>Protection and Safety of Children</b>  <b>Do Now:</b> What was the worst childhood illness you remember?                      - Childhood Illnesses                      Read 554-556 Caring for a sick child and discuss – review vocabulary and go over disease chart on 555  <b>Exit ticket:</b></p> <p>HOMEWORK: none</p>	<p>SUBJECT: <b>Prof Comm</b></p> <p>CLASSWORK:  <b>Non-Verbal Communication</b>  <b>Do Now:</b> How do you think your body language affects your confidence level?                      present Best in Class speeches. View video over "Body Language May Shape Who You Are", discuss and take <u>teacher-made assessment</u>  <b>Exit ticket:</b></p> <p>HOMEWORK: none</p>	<p>SUBJECT: <b>Food Science</b></p> <p><b>Sanitation &amp; Safety</b>  <b>Do Now:</b> What steps do you think you should take to properly clean dishes and utensils?                      CLASSWORK: view iCEV videos over Food Safety &amp; Sanitation while filling out <u>guided notes</u> – discuss proper and improper cleaning procedures. Take <u>assessment</u> over lesson  <b>Exit ticket:</b> Should you dry dishes with a clean towel or air dry? Why?                      HOMEWORK: none</p>
<b>TUESDAY</b>  <b>B</b>	<p>SUBJECT: <b>Child Development</b></p> <p>CLASSWORK:  <b>Protection and Safety of Children</b>                      Students will complete the <u>Careers Relating to Children Occupational Interest</u> sheet</p> <p>HOMEWORK: none</p>	<p>SUBJECT: <b>Career Prep</b></p> <p>CLASSWORK:  <b>Intro to Career Clusters</b>                      Community Resources: Emergency Assistance</p> <p>HOMEWORK: keep record of work hours to document on Weekly Training Report</p>	<p>SUBJECT: <b>Food Science</b></p> <p>Students will take practice Food Handler Safety quiz.</p>
<b>WEDNESDAY</b>  <b>A</b>	<p>SUBJECT: <b>Child Development</b></p> <p>CLASSWORK:  <b>Protection and Safety of Children</b>  <b>Do Now:</b> Are measles caused from a viral or bacterial infection?                      2 Days: In Google Classroom – Research and write at least 1 full page over a childhood illness. Include sources!  <b>Exit ticket:</b>– review vocabulary</p> <p>HOMEWORK: study for quiz</p>	<p>SUBJECT: <b>Prof Comm</b></p> <p>CLASSWORK:  <b>Non-Verbal Communication</b>  <b>Do Now:</b> How difficult is it to communicate nonverbally?                      Complete several nonverbal activities and watch teacher selected clips of non-verbal communication and miscommunication based on nonverbals  <b>Exit ticket:</b></p> <p>HOMEWORK: none</p>	<p>SUBJECT: <b>Food Science</b></p> <p><b>Sanitation &amp; Safety</b>  <b>Do Now:</b> Socrative: How hot does water need to be to properly sanitize dishes and utensils?                      CLASSWORK: view iCEV PowerPoint Sanitation and Safety Procedures in Food Production 1-20, Intro to Cleaning &amp; Sanitation, and slides 21-56, Sanitation Procedures, while filling out <u>guided notes</u> – discuss and take <u>assessment</u> (do not do the last part over Laws)  <b>Exit ticket:</b></p> <p>HOMEWORK: none</p>
<b>THURSDAY</b>  <b>B</b>	<p>SUBJECT: <b>Child Development</b></p> <p>CLASSWORK:</p>	<p>SUBJECT: <b>Career Prep</b></p> <p>CLASSWORK:  <b>Intro to Career Clusters</b></p>	<p>SUBJECT: <b>Food Science</b></p> <p><b>Sanitation &amp; Safety</b>  <b>Do Now:</b> Socrative: How hot does water need to be to</p>

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	<p><b>Protection and Safety of Children</b>  <b>Do Now:</b> How has COVID19 changed how children are allowed to interact?                  2 Days: In Google Classroom – Research and write at least 1 full page over a childhood illness. Include sources!  <b>Exit ticket:</b>– review vocabulary                   HOMEWORK: study for quiz</p>	<p><b>Do Now:</b>                  view iCEV presentation slides 1-23 over intro and Agriculture while filling out guided notes - watch career interview Barbara Masters in Food Products - view iCEV presentation slides 24-30 Architecture &amp; Construction while filling out guided notes - watch interview Michael Reyes &amp; Bob Anderson in Design/Pre Construction - discuss any careers students show interest in  <b>Exit ticket:</b>                  HOMEWORK: keep record of work hours to document on Weekly Training Report</p>	<p>properly sanitize dishes and utensils?                  CLASSWORK: view iCEV PowerPoint Sanitation and Safety Procedures in Food Production 1-20, Intro to Cleaning &amp; Sanitation, and slides 21-56, Sanitation Procedures, while filling out <u>guided notes</u> – discuss and take <u>assessment</u> (do not do the last part over Laws)  <b>Exit ticket:</b>                  HOMEWORK: none</p>
<p><b>FRIDAY</b>  <b>A</b></p>	<p>SUBJECT: <b>Child Development</b>                   CLASSWORK:   <b>Protection and Safety of Children</b>  <b>Do Now:</b> What is a communicable disease?                  - Assessment over Childhood Illnesses                  Discuss upcoming section over accidents and emergencies  <b>Exit ticket:</b>                   HOMEWORK: none</p>	<p>SUBJECT: <b>Prof Comm</b>                   CLASSWORK:  <b>Non-Verbal Communication</b>  <b>Do Now:</b> Why is listening an important part of the communication process?                  view iCEV PowerPoint Listening 101 while filling out <u>guided notes</u> and take final <u>assessment</u> Complete <u>draw what you hear</u> activity  <b>Exit ticket:</b>                   HOMEWORK: none</p>	<p>SUBJECT: <b>Food Science</b>   <b>Sanitation &amp; Safety</b>  <b>Do Now:</b>                  CLASSWORK: view iCEV PowerPoint over Food Sanitation: Insects &amp; Rodents while filling out <u>guided notes</u>. Take <u>assessment</u> over lesson.  <b>Exit ticket:</b>                  HOMEWORK: none</p>